

## **HEALTH PROVISIONS:**

The Children and Families Act 2014 will be implemented from September 2014 and has major implications for how the NHS organises and delivers services to children and young people who have a Special Education Need and/or Disability between the ages of 0 and 25.

It will reform the system of support across education, health and social care to ensure that services are organised with the needs and preferences of the child and their family firmly at the centre, from birth to the transition to adulthood.

### **Key Questions**

#### **1. Joint commissioning arrangements**

- What services is your organisation currently commissioning or delivering to improve outcomes for children and young people?
- What are the current drivers of integration between services in your organisation?
- What role will your organisation have in supporting the new SEN and disability joint commissioning arrangements set out in the Children and Families Act 2014?
- Who is responsible for making this happen?
- What role is the Health and Wellbeing Board in your area taking in improving outcomes for children and young people?
- How will the joint commissioning arrangements for children and young people with SEN and disability fit with local health and wellbeing board arrangements?
- What information and data is available on children and young people with SEN and disability and their families in the JSNA in your area?
- What gaps are there?
- How will the delivery of joint commissioning outcomes be assessed and how can this support your organisation to meet its own outcomes?

#### **2. The Local Offer**

- Who will be responsible for providing information as part of the development of the Local Offer?
- Is the importance of the Local Offer as a tool to improve service provision clearly understood across the health service in your area?
- How will the health provision contained in the Local Offer be reviewed and improved in line with this review?
- How will your organisation involve the views of children, young people with SEN and disability and their families in the planning and reviewing of services?

#### **3. Health's role in identifying children and young people with SEN**

- What are the key opportunities to improve the identification of children with SEN and disability in your area?

- Who will act as point of contact for LAs and schools seeking health advice for EHC Plan assessments?
- How will this process be promoted to all relevant health professionals across services and providers?
- What is the health service's role in the EHC Plan Assessment process?
- Who is responsible for provision set out in the EHC Plan?
- How will the health service in your area coordinate the process of contributing to the development of EHC Plans?
- Who will be responsible for taking decisions about the health provision contained in EHC Plans and what will be the process for taking these decisions?
- How will the relevant health commissioning body and the local authority resolve disagreements about the provision in EHC plans in your area?
- How will information relating to the health provision and outcomes in EHC Plans be collected, analysed and fed into the commissioning process?

### **Mediation, complaints and redress**

- Will your organisation have a role in the securing or delivery of provision set out in Education Health and Care Plans?
- What processes will be in place to ensure that provision set out in an EHC Plan is delivered by the appropriate provider?
- How will providers be held to account for their delivery of services?
- What are your organisations current complaints procedures?
- How will you respond to complaints relating to provision set out in the Local Offer or an Education Health and Care Plan?
- How will feedback and complaints to your organisation be used to improve the commissioning and delivery of services for children and young people with SEN and disability?
- What role will Healthwatch play in supporting children, young people and families in challenging the health system in your area?